Programs Offered

- Bachelor of Arts in Chicana/o Studies: Transborder Communities
- Minor in Chicana/o Studies: Transborder Communities

The Bachelor of Arts degree in Chicana/o Studies offers a curriculum that examines current and past experiences of Chicanas/os and other hemispheric Latina/o Americans whose origins exist south of the United States/Mexican and United States/Caribbean border. This degree places students at the center in the investigation of local issues in context with transborder questions through interdisciplinary and comparative perspectives. The core courses at the lower and upper division level will provide majors with a solid training in Chicana/o Studies while providing them the opportunity to minor or double major in a related disciplinary program.

The Minor in Chicana/o Studies affords students the opportunity to investigate the multidimensional culture of the Chicana/o Community in the United States. It is, by definition, interdisciplinary and seeks to provide students with a nuanced appreciation of the population. The minor offers non-majors the opportunity to investigate the historical complexities of societies and social movements and their legacies in the present.

Careers

The Chicana/o Studies major prepares students for careers in the private sector, education, government agencies, or non-profit organizations that serve communities with a significant population of people with origins from Mexico and other nations of Latin America.

Program Learning Outcomes

1. Demonstrate knowledge of the history and culture of people of Mexican and Latin American origins in the United States, specifically within the region of Southern California.
2. Analyze the literary, performative, and visual expressions of Chicanas/os and Latinas/os.
3. Distinguish variations within Chicana/o communities in respect to class, culture, ethnicity, gender, race, and sexuality.
4. Identify and discuss the major theoretical and conceptual questions informing Chicana/o Studies over time.
5. Summarize, explain, and apply social science methods for analyzing social, political, and economic phenomena relevant to the multicultural populations such as demographic trends, public policy, judicial systems, segregation, business practices, public health concerns, etc.
6. Effectively demonstrate competence in oral, written, and/or visual media to present research findings.

Faculty

José M. Alamillo, PhD
Professor of Chicana/o Studies
Program Coordinator and Academic Advisor for Chicana/o Studies

Julia Balcén, PhD
Associate Professor of English

Frank Barajas, PhD
Professor of History

Renny Christopher, PhD
Professor of English

Stephen Clark, PhD
Professor of Spanish

Dennis Downey, PhD
Associate Professor of Sociology

Marie Francois, PhD
Title V Project ISLAS Activity Director

Robert M. Johnson, PhD
Professor of History

Georgina Guzman, PhD
Assistant Professor of English

Bradley Monsma, PhD
Professor of English

Christy Teranishi-Martinez, PhD
Associate Professor of Psychology

Lillian Vega-Castaneda, EdD
Professor of Education

Requirements for the Bachelor of Arts in Chicana/o Studies - 120 units

Core Requirements in the Major ............ 45-47
General Education .......................... 48
American Institution Courses ............... 6
Electives ..................................... 19-21
TOTAL UNITS ................................ 120

Students are encouraged to identify a minor, or possible double major, in a related discipline such as English, History, Political Science, Sociology, or Spanish.

Lower Division Core Requirements 9-10 units

CHS Introductory Courses 6 units
Select 2 of the following:
CHS 100 Chicanas/os in Contemporary Society 3
CHS 200 Diversity in Latina/o Communities 3
CHS 292 Chicanas/os Studies Service Learning & Civic Engagement 3

Continued on back.
Upper Division Electives  9 units
Select three of the following or other CHS classes not already used in the major:

- ENGL311 Bilingual Literary Studies/Estudios Literarios Bilingües (Cross-listed as SPAN 311) 3
- ENGL331 Narratives of the Working Class (Cross-listed as SOC 331, POLS 331, HIST 331) 3
- HIST 334 Narratives of Southern California (Cross-listed as ENGL 334) 3*
- HIST 349 History of Business and Economics in North America (Cross-listed as ECON 349, BUS 349) 3
- HIST 369 California History and Culture 3
- HIST 401 United States Immigration History, 1840-1945 3
- HIST 420 History of Mexico 3
- HIST 421 Revolutionary Mexico, 1876-1930 3
- POLS 306 The Politics of Race and Ethnicity 3
- SOC 352 Social Movements 3
- SOC 360 Race & Ethnicity 3
- SPAN 461 Masterpieces of Latin American Literature 3
- SPAN 462 Modern Mexican Literature 3

The following courses can satisfy major requirements, depending on the topic. See Major Advisor.

- CHS 490 Special Topics 3
- CHS 494 Independent Research 1-3
- CHS 497 Directed Studies 1-3

Internship or Service Learning Capstone - 3 units

- CHS 492 Internship in Chicana/o Studies 1-3
- CHS 499 Service Learning Capstone in Chicana/o Studies 1-3

Chicana/o Studies Minor - 18-20 units

Notes
* Courses Fulfilling GE Requirement.
† Courses Fulfilling American Institution Requirement.